# Parent Pathways
# Student Support Program Service Delivery Model

## Program Goals

**Strengthen student self-efficacy by improving self-confidence, awareness and advocacy**

**Strengthen student academic engagement abilities by improving coping and life skills (Tier 1)**

**Improve physical and mental health, crisis management (Tier 2 and 3)**

## Inputs

**Student Support Team-**
Counselor, Social Worker, Psychologist, Nurse, Art Therapist with Intern and Academic guidance counselor

**Internal –**
Denver Public Schools (DPS)

Positive Behavior Support program (PBS)

Family Engagement Center (FEC)

Student Intervention Team (SIT)

Grade Level Advisements

**External –**
Children's Medical Center / pediatric services: Dr. Bud

Safe House and Judi's House

CO Dept. of Public Health, Mile High OB /GYN / Denver Immunization Clinic

Kids In Need of Dentistry (KIND)

## Activities

**Assessment** – Aligning student needs to Tier level interventions:

- Intake Process/Interview
- Social Problem-Solving Inventory (SPSI), Life-Effectiveness Survey, and Connections survey
- IEP related, BASC, etc.
- Health assessments of students and children
- Informal; i.e. self reporting, referrals, anecdotal
- Exit Survey

**Intervention** – Providing Tier based services depending on assessments:

- Taking Charge
- Grade level Advisement
- Health and Wellness Education
- Perinatal Education and Support
- Restorative Justice
- Psycho-educational groups, (Impact)
- Art Therapy
- Solution-Focused Brief Counseling (individual)
- SIT
- Crisis Management / Intervention
- Community Referrals, i.e. medical and economic assistance, truancy, etc.

**Collaboration and Consultation** – Partnerships to provide wrap-around services:

- DPS departments and services, i.e. Threat Assessment /Behavior Evaluation Support Team (BEST)
- Teachers and Advisors
- FEC and Early Learning Center
- Colorado Child-Care Assistance Program (CCAP)
- University partnerships
- Case Managers, advocates, legal services
- Denver Kids

## Short Term Outcomes

Increase students' self-confidence and ability to advocate for themselves, their children, and their families

Increase positive coping skills to foster focused, active learning in the classroom

Strengthen problem-solving and life skills

Increase self-awareness to improve holistic health

Decrease high-risk behaviors for students and their children

Support *Cycles of Success*

## Long Term Outcome

**Empowered self-sufficient individuals and teen parents**

**Post-secondary academic and/or career success**

**Develop community leaders and life-long learners**